PERCEPTIONS OF PARENTS IN HOMESCHOOLING AND THEIR RELATIONSHIP TO THE NATURE OF HOMESCHOOLING

Abstract:

The growth in homeschooling has also led to more research in the field. Yet the perception of homeschooling as one unit is wrong. Homeschooling is defined by what children do not do - they do not go to school. However, homeschooling should be treated as a large group of approaches, perceptions, and attitudes. In the past, several attempts have been made to understand differences between these approaches. In the present study, using questionnaires and in-depth interviews, we investigated two key approaches to examining these differences. Approaches that address different dimensions of home education understandings. These approaches make it possible to understand differences between families in homeschooling, both in the theoretical field and as a tool for understanding research in the field.

Keywords:

homeschooling, Home Education, Perceptions of parents

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